



# CAPTAIN Summit 2021 Regional Planning

**CAPTAIN Region:**

**Kern**

**Making Implementation Happen. Bridging the Research to Practice Gap.**

# Reflecting on Goals from 2020-2021


Region:

<b>Goal Area 1: <i>Increasing knowledge about ASD &amp; EBPs in our community</i></b>	<b>GAS Score (1-4)</b>	<b>What influenced/supported our <i>accomplishments</i>?</b>	<b>What were <i>barriers</i> to our work?</b>
<p>4 - 5th annual Open House virtually - Utilizing Ananda Aspen to present</p> <p>3- Continue to provide trainings for Universities to include MFT and School Psych programs virtually</p> <p>2 - Continue to present brochures at all community events virtually</p> <p>1- Continue to present at all CAC meetings and SELPA/Districts as a team virtually</p>	<p>4</p>	<p>The team worked together to provide the 5th annual open house virtually with over 130 registered.</p> <p>The team still provided brochures at all community events and presented at SELPA/District CAC meetings</p>	<p>The team not was not able to provide university training specific to MFT or school psych programs, but we were able to provide training for teacher credential programs.</p>

# Reflecting on Goals 2020-2021

<b>Goal Area 2: <i>Increasing implementation and fidelity of use of identified EBPs by providers and implementers</i></b>	<b>GAS Score (1-4)</b>	<b>What influenced our <i>accomplishments</i>?</b>	<b>What were <i>barriers</i> to our work?</b>
<p>4- Provide EBP trainings for Parents, SLP, Support Staff, Behaviorists, Educationally Related Mental Health Therapists, and CAC.</p> <p>3 -Focus on EBPs that can be utilized in the home environment, specifically SEL</p> <p>2- Determine additional teachers that need to be trained. Train on at least two additional EBPs - training virtually</p> <p>1- Each SELPA/Districts will train and coach three teachers/paras on three different EBPs focusing on virtual coaching</p>	4	<p>Trainings were provided for SLP, support staff, and social skills in a DL environment for parents via CAC meeting</p> <p>Resources sent home for parents to support students in the home environment</p> <p>Shared Padlet resources</p>	<p>Trainings were only available virtually and staff and parents were over the virtual world.</p>

# Reflecting on Goals 2020-2021

Goal Area 3: <i>Improve and increase collaboration between the various agencies serving and supporting individuals with ASD</i>	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p>4 - Create a CAPTAIN Kern Social Media account to share our work</p> <p>3 -Utilize the created materials to support increased participation from Cadre members and outside agencies</p> <p>2- Continue to add to the Kern Google Folder for all staff members to share materials</p> <p>1- Determine dates and agendas for the quarterly meetings and set up video conferencing</p>	4	<p>CAPTAIN KERN Instagram created and utilized</p> <p>CAPTAIN resources shared via virtual classrooms</p>  <p>The screenshot shows the Instagram profile for 'captain_kern20'. The profile has 2 posts, 33 followers, and is following 24 accounts. The bio identifies it as 'CAPTAIN KERN California Autism Professional Training and Information Network' with the website 'www.captain.ca.gov/'. Below the profile is a grid of images, including a virtual meeting grid with multiple participants and a flyer for 'New Dimensions in Autism Spectrum Disorders' dated April 8th, 2021.</p>	WE actually eliminated our distance barrier by utilizing virtual meetings

<b>REGIONAL Problem of Practice: What issues, challenge or need exists for individual with Autism that our Regional Network wants to try to address?</b>	
<i>Current Regional Issue, Challenge or Problems of Practice</i>	Collaboration with service providers
<i>Probable Root Cause of the Problem (identify the top probable root cause)</i>	Adversarial relationships with outside agencies that seem to create tension between school staff and parents
<i>Change Ideas (list 1 change idea for the probable root cause)</i>	Come to the table outside of a student and talk about roles/responsibilities. Transparency from all parties and roles for educating students
<i>Action plan to support change idea (may need additional space to action plan)</i>	Develop information to share with agencies on what our programs are about
<i>Expected Outcome if change idea is an improvement</i>	We all work in harmony :)
<i>Measurement of change</i>	Data collection.

**Goal Area 1 (Collaboration):** How can Cadre Collaborate to address the region's specific need, issue or challenge that relates to individual with ASD and their families

<i>Current Level of Performance Data (0)</i>	We do not currently collaborate with privately funded agencies outside of IEPs
<i>Initial Objective (1)</i>	Determine which agencies we should plan to collaborate with
<i>Secondary Objective (2)</i>	Begin to reach out the agencies to develop a way to communicate - determine who is the contact person, which CAPTAIN team member has the relationship
<i>Expected level of Outcome (3)</i>	Schedule collaboration meetings with CAPTAIN members and outside agencies identified
<i>Exceeds Expected Outcome (4)</i>	Collaborative meetings held with agencies and CAPTAIN members

**Goal Area 2 (Dissemination): How can members of our Regional Network strategically disseminate to groups identified by the region as needing to know about ASD and EBPs/CAPTAIN**

<i>Current Level of Performance Data (0)</i>	We do not currently disseminate information to privately funded agencies
<i>Initial Objective (1)</i>	Discuss what materials that we would like to use
<i>Secondary Objective (2)</i>	Prepare materials
<i>Expected level of Outcome (3)</i>	Develop materials that can be disseminated to outside agencies on the role of CAPTAIN in our classrooms - brochure, PP, etc.
<i>Exceeds Expected Outcome (4)</i>	Meet with outside agencies to present materials

*REGIONAL Problem of Practice (Related to Goal 2)*

*Current Problems of Practice*

Consistent dissemination of materials between service providers and CAPTAIN cadre.

*Resources that can be utilized to support implementation*

CAPTAIN and service provider information.

*Expected Outcome*

Consistent dissemination of materials between service providers and CAPTAIN cadre

*Measurement of growth*

Data collection.